2011 SLAT ROUNDTABLE

FEB. 25–26

UNIVERSITY OF ARIZONA

PEER REVIEW IN COLLEGE ESL, DISCOURSE ANALYSIS, CULTURE COMPETENCY, CODE-SWITCHING, MASKED PRIMING, & MORE!

REGISTER: (Registration is FREE!)

Online at http://www.surveymonkey.com/s/7Q2P3N6

Feb. 25, 4-5:15pm, 3rd floor of Modern Languages Building

Feb 26, 8:30-9:00am, 3rd floor of Modern Languages Building

SPEAKERS, SESSIONS & TALKS:

Keynote Speaker - Julia Sykes, University of New Mexico

Plenary Speaker - David Gramling, University of Arizona

Sessions start at 9:00am (See following schedule for details)
*Note: All sessions held in Modern Languages Building. Please attend any/all of the sessions.

## Friday, February 25

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>4:15-5:00pm</td>
<td>Registration</td>
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| 5:00-6:30pm   | Julia Sykes, University of New Mexico  
*Keynote Speaker*  
Room 311 |

## Saturday, February 26

| Time          | Session 1: Advanced Literacy in Second Languages: A Systemic Functional Linguistics Perspective  
Room 303 |
|---------------|-----------------------------------------------------------------------------------------------|
| 9:00-9:45     | Session 2: Applying Performance and Visual Arts in Second Language  
Room 312 |
|               | Session 3: Unintentional Language Switch Errors in L2 Learners  
Room 314 |
| 9:50-10:35    | Session 1: ESL Students’ Reading, Dictionary Using and Vocabulary Growth  
Room 303 |
|               | Session 2: Intercultural Competence in University-led Short-Term Study Abroad Programs  
Room 312 |
|               | Session 3: Masked Priming in L1 and L2 Speakers of English  
Room 314 |
| 10:40-11:25   | Session 1: Translator education in Chile: Educators’ Professional Biographies, Pedagogical Theories and Classroom Practice  
Room 303 |
|               | Session 2: Cultural Content of a Language Task: Perception and Performance  
Room 312 |
|               | Session 3: Use of L1 in L2 Vocabulary Instruction  
Room 314 |
| Break for Lunch |  

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| 1:00-1:50pm   | David Gramling, University of Arizona  
*Plenary Speaker*  
Room 311 |
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<tbody>
<tr>
<td>2:00-3:15pm</td>
<td>Panel 1: Peer review in college ESL composition: A waste of time?</td>
<td>312</td>
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<td>Panel 2: When Students Speak: A Discourse Analytical Approach to Classroom Interaction</td>
<td>314</td>
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<td>3:20-4:05pm</td>
<td>Workshop: Claudia Kost &amp; Cindy Ducar</td>
<td>311</td>
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*All are invited to attend the party following the Roundtable at 6:30pm. Details to follow.*