

April 10, 2025 4:00 - 5:00 pm (Arizona time)

Please register in advance for this event at:

https://arizona.zoom.us/meeting/r egister/Fu wR6vEQISvURBEdgGkIA

The Zoom link will be sent to you after registration.

If you don't receive the Zoom information by the date of the event, please email <u>GIDP-SLAT@arizona.edu</u>.

SLAT WEBINAR SERIES

Digital Literacies in Teaching and Research Panelists: Dr. Jill Castek, Dr. Jonathon Reinhardt, Dr. Verónica Oguilve Araya Moderator: Onur Ural Burns

Dr. Jill Castek is a Professor of Literacy, Technology, & Bi/multilingual Learners & STEM Education in the Department of Teaching, Learning, and Sociocultural Studies in the College of Education, and a faculty member in SLAT, at the University of Arizona. Jill serves as the Technology in Second Language Teaching Graduate Certificate and Ph.D. Minor Advisor for SLAT and works in the areas of Instructional Dimensions and Sociocultural Dimensions for L2 Learning. In 2023, Jill was awarded the Maria Urguides Laureate Award for extraordinary contributions to bilingual education. Her research focuses on learning interactions and digital literacies across communities and instructional spaces. She is the Director of the Digital Innovation and Learning Lab (DIALL) and has worked with CERCLL on the Worlds of Experience for Language Learning (WELL) and the creation and implementation of Virtual Field Experiences.

Dr. Jonathon Reinhardt (Ph.D., Pennsylvania State University) is a Professor of English Applied Linguistics and Second Language Acquisition and Teaching at the University of Arizona. His research is on the theory and practice of technology-enhanced additional language pedagogy, especially with emergent technologies like social media and digital gaming, digital literacies, language teacher preparation and learning, and critical language awareness.





Dr. Verónica Oguilve Araya completed her Ph.D. at the University of Arizona in the SLAT program, with an emphasis in TLS and Technology. She specializes in SLA, focusing on interaction in both in-person and online learning environments. Her research explores teaching and learning in digital literacy processes and equity. She has established connections across various disciplines. She collaborates on multiple projects that connect second language teaching and learning with the interdisciplinary areas of digital literacy. She has worked with the SLAT program, the College of Education at UofA, K-12 schools, and community organizations in Tucson. She has also been involved in CRAFT, a STEM Initiative, working to create a network that supports equitable and innovative approaches in education and research. Currently, Dr. Oguilve Araya is a teacher trainer at Universidad Técnica Nacional (UTN), where she teaches in both the Mechatronics major and the EFL major, and at Universidad Estatal a Distancia (UNED) in the Department of Methodology and Assessment for English Language Teaching.

