



**November 7, 2024**  
**4:00 - 5:00 pm**  
**(Arizona time)**

**Please register in advance for this event at:**

<https://arizona.zoom.us/j/84421111111>

The Zoom link will be sent to you after registration.

If you don't receive the Zoom information by the date of the event, please email [GIDP-SLAT@arizona.edu](mailto:GIDP-SLAT@arizona.edu).

## SLAT WEBINAR SERIES

### Starting in Language Program Administration

Panelists: **Dr. Jieun Ryu, Dr. Natalie Amgott, Dr. Rachel Floyd, Dr. Federico Fabbri**

Moderator: **Dilara Avci, 2nd-year SLAT PhD Student**

**Dr. Jieun Ryu** is an Assistant Professor of Practice in the Department of East Asian Studies at the University of Arizona, where she also serves as Co-Director of the Korean Language Program. She earned her PhD from SLAT in 2017. Before joining the Department of East Asian Studies, she served as the Director of the Critical Languages Program for seven years and as a coordinator for two years. With over a decade of experience in language teaching and program administration, Dr. Ryu has developed and implemented innovative curricula, especially in the field of Less Commonly Taught Languages (LCTLs). She is passionate about exploring new methodologies to enhance language learning, including the integration of cutting-edge technologies in classroom practice. Dr. Ryu has been actively collaborating with many LCTL educators, including SLAT faculty and students, on interdisciplinary curriculum development initiatives.



**Dr. Natalie Amgott** is Associate Director of Online Language Learning at Carnegie Mellon University, where she also directs the Language Program Administration Certificate. She earned her PhD from SLAT in 2022. Her research and practice center curriculum design and program evaluation. She is the recipient of the ACTFL Early Career Research Award and has published in *Foreign Language Annals*, *System*, *TESOL Quarterly*, and *L2 Journal*.



**Dr. Rachel Floyd** holds a PhD in Second Language Acquisition and Teaching from the University of Arizona and a MA in French & Francophone Studies from the University of Tennessee. She specializes in the implementation of multiliteracies and critical pedagogies, and her research interests relate to the implementation of these pedagogies in the language classroom. She has also published articles related to the development of socio-emotional learning and digital literacies in the language classroom. She is currently the French Language Program Supervisor at the University of Georgia.



**Dr. Federico Fabbri** is the Director of the Elementary Language Program in Romance Languages at the University of Michigan. A PhD graduate of SLAT at the University of Arizona, his main areas of interest lie in Language Program Administration, particularly Enrollment and Retention, Curriculum Design, and Materials Development. Other academic interests include Open Educational Resources and L2 Autoethnography.

